

Tillamook Futures Vision Update Youth Workshops Summary

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Section 1

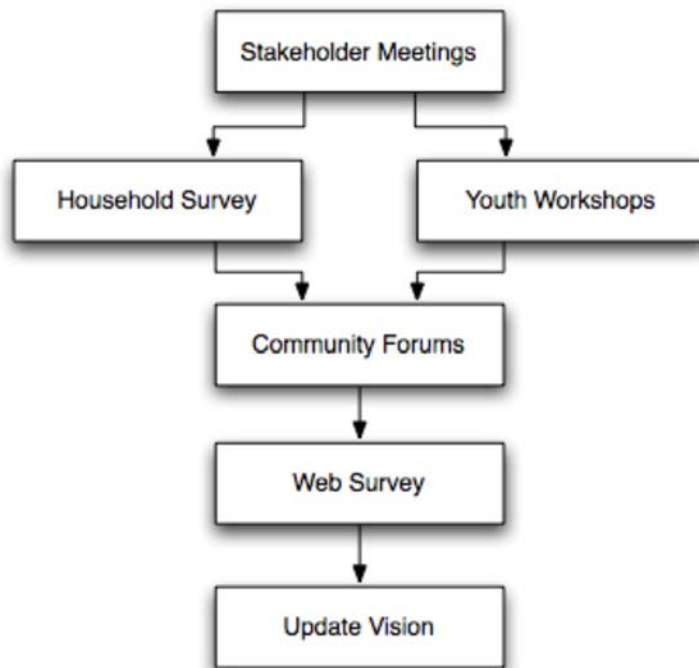
Introduction

The Tillamook County Futures Council is in the process of updating its strategic vision for Tillamook County. To assist in this strategic visioning process, the Futures Council has again partnered with the Community Planning Workshop (CPW), an applied planning, public policy, and economic development research program located at the University of Oregon. The vision update builds from a broad community outreach strategy, including a series of stakeholder meetings, a countywide household survey, youth workshops, community forums, and a supplementary web survey. Data gathered from the outreach phase of the project will be used to inform an updated Vision, Goals, and Strategies for Tillamook County.

Background

The strategic visioning process has many steps to achieve a community strategic vision. Figure 1.1 illustrates the community outreach phase of the Strategic Vision Update.

Figure 1.1 – Strategic Vision Update Process



The strategic visioning process has many steps to achieve a community strategic vision. The third step in this process is to conduct a series of youth

workshops. To ensure a broad representation of youth input, youth workshops were proposed for three key regions of Tillamook County: South, Central and North County.

The Central County youth workshop was in the City of Tillamook at Tillamook High School on April 13, 2007. The workshop was facilitated by students of the Nestucca Valley Development Council (NVDC) under the guidance of CPW.¹

The South County youth workshop was in Cloverdale at Nestucca High School on April 26, 2007. The workshop was facilitated by NVDC.

The North County youth workshop was at Neah-Kah-Nie High School on May 16, 2007. The workshop was facilitated by students of the Nestucca Valley Development Council (NVDC) under the guidance of CPW.

The total number of youth participants was 110. This report summarizes input from the participants in the Tillamook High School, Nestucca High School, and Neah-Kah-Nie High School youth workshops, including specific comments by workshop activity, and provides a conclusion summarizing key findings.

Purpose

In developing a strategic vision for Tillamook County, it is essential to identify what the youth of Tillamook County value most, and the relevant issues that may impact the youth throughout the next 10 years. The purpose of the youth workshops was to assemble a group of youth and provide a deliberative process in which to help identify a series of values, issues and concerns to the youth that will guide the visioning process. The youth workshops were designed to accomplish the following:

- *Empower youth to create the process for their participation.*
- *Give youth in Tillamook County the opportunity to communicate with one another about their issues and concerns.*
- *Gather data that reflects the youth voice in Tillamook County.*

Organization of this Report

The remainder of this summary document is as follows:

Section 2. Youth Workshop Results

Provides results from Nestucca High School, Tillamook High School, and Neah-Kah-Nie High School youth workshops.

¹ The NVDC was established in 2003 under the advisory of Amy Stricklin, a teacher at Nestucca High School. The Council is comprised entirely of Nestucca High School students and works on addressing community issues in South Tillamook County.

Section 3. Conclusion

Provides a summary of overarching issues.

Appendix A: Youth Workshop Process

Provides an outline of the agenda and methodology for the youth workshops.

Appendix B: Meeting Transcript

Provides a list of all the individual participant responses from the youth workshops.

Section 2

Youth Workshop and Focus Group Results

This section presents a summary of the youth workshops. Appendix B presents participant responses by classes for each youth workshop. The NVDC prepared the results for the Nestucca High School workshop. The results are organized by workshop location.

Nestucca High School

Activity 1: Agree/Disagree

At the Nestucca High School youth workshop, the first activity asked participants to either agree or disagree to each statement. The facilitator read aloud a statement concerning youth-related issues and the participants were asked to move to either the side of the room with the "Agree" sign or the opposite side of the room with the "Disagree" sign. Participants were able to stand in the middle of the room if they were undecided. The facilitator then asked participants to briefly explain the reasoning behind their choice.

I plan to stay in Tillamook County after high school

The majority of the participants disagreed with this statement. Participants felt that there were not enough opportunities for future employment in Tillamook County.

If I left Tillamook County, I would return

Students were evenly split on this statement. Participants that agreed stated that Tillamook County was a nice place to live. Participants that disagreed stated that it did not offer enough opportunities and that they would only return to visit their family.

I would raise a family in Tillamook County

The participants were fairly split with this statement. Participants that agreed stated that Tillamook County offered a good natural environment, small schools, and the feeling of being part of a safe community. Those that disagreed based it on a poor education system and lack of employment opportunities.

This school offers a variety of class options

Almost all participants disagreed with this statement. Participants wanted to be better prepared for college and have more electives. Courses being asked for include foreign languages other than Spanish, auto shop, drama and art.

There are plenty of entertainment opportunities in Tillamook

Almost all participants disagreed with this statement. Participants that disagreed stated they had to go to Lincoln City for entertainment and that Tillamook County feels like a retirement community. Participants that agreed with this statement stated that there are a variety of outdoor activities.

Being active in the community is important to me

The participants were fairly split with this statement. Participants that agreed with this statement stated being involved in the community helps make a difference and provides the youth with something to do. The participants that disagreed stated that unless there is an emergency in the community, they didn't see a reason to be active in community affairs.

Tillamook County needs to be more open to cultural and ethnic diversity

All but one participant agreed with this statement. Participants that agreed with this statement stated that in a small school you have to get along with everyone and that it is hard to fit in when you move into the community. The participant who disagreed with this statement stated that present attitudes are what make Tillamook County what it is today.

I have a basic knowledge of the natural resources of Tillamook County

All participants agreed with this statement. They stated that natural resources include logging, fishing, dairy, real estate, and agriculture.

Providing jobs is more important than protecting the environment

Half of the participants agreed and half were undecided with this statement. Participants stated that there needs to be a balance of sustainability and providing employment that does not deplete natural resources. Participants also felt that natural resources provide jobs that can be used to create more jobs.

Tillamook County has sufficient public transportation

Participants that disagreed with this statement felt that the buses should come more often, offer more stops, and more coverage throughout the County.

Activity 2: Draw Your Perfect Community

The second activity focused on what participants felt a perfect Tillamook County would look like and how it could be achieved. Participants were distributed 11"x17" paper to either draw or create a list of what they envisioned as the perfect Tillamook County. After five minutes, the participants decided what improvements in Tillamook County were necessary to create a perfect County.

With these ideas the class made a master list of improvements. Each participant provided one or two improvements that they thought were

important. After the improvements were listed, there was a discussion about which ideas were most important.

Based on class discussion, the following improvements were considered the most important.

- *Affordable housing.* Participants would like to see more affordable apartments in Tillamook County.
- *More youth entertainment opportunities.* Participants showed an interest in an improved bowling alley as well as a recreation center (laser tag, paintball, tennis, shuffleboard, bumper cars).
- *Job opportunities.* Participants stated a wider variety of jobs would keep them around and/or bring them back.

Tillamook High School

Activity 1: Agree/Disagree

For this activity, a space in the middle of the classroom was cleared and two signs were hung on opposite walls. An “Agree” sign was hung on wall and a “Disagree” sign on the opposite wall. The facilitator read a statement concerning various youth-related issues aloud and the participants were asked to move to one side or the other depending on how they felt about the statement. The facilitator then asked participants to briefly explain the reasoning behind their choice.

I plan to stay in Tillamook after high school

All but one participant disagreed with this statement. Participants felt that there were no opportunities for future employment in Tillamook and that they wanted explore areas outside of the County.

If you did leave Tillamook, you would return

Most participants disagreed with this statement. Participants disagreeing stated that Tillamook was close-minded, targeted to older people, and more money could be made elsewhere. Participants that would return based it on visiting family.

If I left, I would miss Tillamook County

All but two participants agreed with this statement. Participants that agreed with this statement based it on the natural environment and small town feel in Tillamook. The two participants that disagreed based it on not being from the area.

I would raise a family here in Tillamook County

The participants were almost split even with this statement. Those that agreed based it on family being here, feeling safe, and feeling part of a community. Those that disagreed based it on poor education system and close-minded people.

This school offers a variety of class options

All participants disagreed with this statement. Participants wanted to be better prepared for college, employment opportunities, and an increase in quality of teaching.

There are plenty of entertainment opportunities here in Tillamook

All participants disagreed with this statement. Participants wanted to have an increase in entertainment and recreational facilities.

Being active in the community is important to me

All but two participants agreed with this statement. Participants that agreed reasoned that it is a good way to get scholarships, be recognized, and to change the community. The participants that disagreed reasoned that the community didn't share their values and didn't see a reason to be active.

The main points arising from this activity were that the majority of Tillamook County's youth do not plan on staying in the County because of a lack of employment and social opportunities. While many enjoyed the small town feel of their homes and agreed that is a good place to grow up or raise a family, they would like to see improvements in education, employment, and entertainment activities before they considered staying or moving back to Tillamook.

Activity 2: Draw Your Perfect Community

The second activity focused on what participants felt a perfect Tillamook County would look like and how it could be achieved. Participants were distributed 11"x17" paper to either draw or create a list of what they envisioned as the perfect Tillamook County. After five minutes, the participants formed four groups and discussed their drawings in a small group with one NVDC facilitator. Based on the discussion, each group decided what improvements in Tillamook County were necessary to create a perfect County.

Next, all the groups came back together to create a master list of improvements. Each group provided four improvements that they thought were important. After the improvements were listed, each participant received three dot stickers to place on what they felt were the three most important improvements. NVDC led a discussion to determine why students voted the way they did.

The following improvements were selected by participants as priorities based on the number of dots received.

- *Better Hospital.* Participants felt that the physical structure was adequate, but the medical staff needed an increase in pay and better training.

- *More class options at Tillamook High School.* Participants would like to see an increase in language, computer design, and home economics classes.
- *Athletic complex.* Participants would like to have a facility that allowed for indoor tennis, volleyball; cooler water for swim practice; and oriented to young adults.
- *Family dining establishment.* Participants would like to see a family dining establishment such as Red Robin built in the area.
- *Awareness of equality.* Participants would like to see an increase in youth education about equality issues.

Neah-Kah-Nie High School

Activity 1: Agree/Disagree

At the Neah-Kah-Nie High School youth workshop, the first activity asked participants to either agree or disagree to each statement. The facilitator read aloud a statement concerning youth-related issues and the participants were asked to move to either the side of the room with the “Agree” sign or the opposite side of the room with the “Disagree” sign. Participants were able to stand in the middle of the room if they were undecided. The facilitator then asked participants to briefly explain the reasoning behind their choice.

I plan to stay in Tillamook County after high school

The majority of the participants disagreed with this statement. Participants felt that there were not enough opportunities for future employment in Tillamook County. Some participants wanted to go to college outside of the County. The few respondents who are going to stay in Tillamook County stated they would stay because they grew up here or there is a variety of outdoor recreation opportunities.

If I left Tillamook County, I would return

Most participants disagreed with this statement. Participants that would not return stated there were not enough employment opportunities in Tillamook County. Participants that agreed stated that Tillamook County was a nice place to live, their family was here, or there were many outdoor recreation opportunities.

I would raise a family in Tillamook County

Most participants disagreed with this statement. Participants that disagreed felt that Tillamook County was too small or that the educational opportunities for their children would not be good. Participants that agreed with this statement enjoyed the small town feel of Tillamook County and the natural environment of the area.

There are plenty of entertainment opportunities in Tillamook

The majority of participants disagreed with this statement. Participants that disagreed wanted to have a mall, skate park, or were comparing Tillamook County entertainment opportunities to other counties. Participants that agreed with this statement enjoyed the outdoor recreation opportunities such as surfing and fishing.

This school offers a variety of class options

Almost all participants disagreed with this statement. Participants that disagreed with this statement wanted more foreign language classes, AP courses, auto shop, drama and art. Participants that agreed with this statement enjoyed carpentry and welding classes which are not offered at other schools.

Being active in the community is important to me

All but one participant agreed with this statement. Participants felt that if you are not active in your community, then you can't make a difference. They also stated that if you don't participate in community affairs, then you don't have a reason to complain. The individual who disagreed with this statement felt that one person can not make a difference.

I want a recreation center geared towards teens

All participants agreed with this statement. Participants wanted to have a center that offered soccer, hockey, and equestrian.

Tillamook County needs to be more open to cultural and ethnic diversity

A majority of participants agreed with this statement. Participants that agreed stated that it is important to be open to new people and that it would help the area because most people are white. Participants that disagreed felt that jobs would be threatened.

I have a basic knowledge of the natural resources of Tillamook County

Most participants agreed with this statement. Participants that agreed stated natural resources include the forest, cows, and ocean.

Providing jobs is more important than protecting the environment

Most participants disagreed with this statement. Participants stated that there needs to be a balance of sustainability and providing employment that does not deplete natural resources. Participants also felt that natural resources provide jobs that can be used to create more jobs.

Tillamook County has sufficient public transportation

Half of the participants disagreed with this statement. Those that that disagreed with this statement felt that the buses should come more often, offer more stops, and more coverage throughout the County. Those that agreed felt current services met their needs.

Activity 2: Draw Your Perfect Community

The second activity focused on what participants felt a perfect Tillamook County would look like and how it could be achieved. Participants were distributed 11"x17" paper to either draw or create a list of what they envisioned as the perfect Tillamook County. After five minutes, the participants decided what improvements in Tillamook County were necessary to create a perfect County.

Next, all the groups came back together to create a master list of improvements. Each group provided improvements that they thought were important. After the improvements were listed, each participant received three dot stickers to place on what they felt were the three most important improvements. The facilitator led a discussion to determine why students voted the way they did.

The following improvements were selected by participants as priorities based on the number of dots received.

- *Youth community center.* Participants would like to have a venue that is catered towards their needs recreation and entertainment needs during the day and evening.
- *More community focus with local businesses.* Participants would like to have fewer franchises and see businesses cater more towards the needs of locals than the needs of the tourists.
- *Better music store.* Participants stated they would like a music store that sold CDs as well as musical instruments.
- *Mall.* No discussion provided.

Section 3

Conclusions

The Nestucca High School, Tillamook High School, and Neah-Kah-Nie High School youth workshops engaged youth to identify issues that are important to this demographic in Tillamook County. In general, youth throughout Tillamook County share the same concerns.

The following findings were shared by the majority of the youth throughout Tillamook County.

- *Youth do not want to stay in Tillamook County after finishing high school, but many feel that they will return at a later date.*
- *Youth seek better educational courses in high school to provide them with employable skills.*
- *Youth support having a Youth Center catered to their recreation, education, and entertainment needs.*
- *Youth found community participation an important part of their lives.*
- *Youth expressed the importance in having ethnic and cultural diversity and to increase diversity education.*

Regional differences of opinion have emerged after evaluating the results of the three youth workshops.

- *Youth at Neah-Kah-Nie expressed more art and music opportunities.*
- *Youth at Tillamook and Nestucca want an increase in name brand stores and restaurants. Youth at Neah-Kah-Nie expressed less name brand stores and more support for local businesses.*
- *Youth at Nestucca and Neah-Kah-Nie tended to express outdoor recreation and preserving nature as an important aspect of Tillamook County.*

Youth participants from the youth workshops held at Tillamook High School, Nestucca High School, and Neah-Kah-Nie High School identified many aspects of Tillamook County that the youth value. They also identified changes that needed to be made to improve their current lives, prepare them for college and increase employment opportunities.

Appendix A

Meeting Process

This appendix describes the processes used to solicit input during the youth workshops. The workshops involved activities to help identify issues from a youth perspective.

Working on the past experiences of NVDC, CPW asked NVDC to help develop the information gathering and facilitation processes for the workshops. CPW met with NVDC at Nestucca High School on April 12, 2007. The purpose of this meeting was for CPW to work with NVDC in developing a process that NVDC students were comfortable with presenting and one that youth would find enjoyable. The meeting lasted an hour and a half.

The group facilitating the Tillamook High School and Neah-Kah-Nie High School youth workshops consisted of four NVDC members, two CPW students, and one CPW faculty. CPW was not present for the Nestucca High School youth workshop.

Youth Workshop Agenda

The agenda for each youth workshop was as follows:

- I. Welcome - CPW/NVDC
- II. Activity 1: Agree/Disagree - Facilitated by NVDC
- III. Activity 2: Draw Your Perfect Community - Facilitated by NVDC
- IV. Wrap-up - CPW/NVDC

The youth workshop held at Tillamook High School was with a government class of seniors. Seventeen students participated in the workshop. The workshop started at 1pm and ended shortly before 2pm.

The meeting began with an introduction by CPW. NVDC introduced themselves, what the vision plan is, and how the workshop's activities fit in with the strategic visioning process. During the first activity participants remained in large group. During the second activity participants were divided into four small groups with one NVDC student facilitating. The youth workshop concluded with NVDC stating how the information would be used and thanking participants for their time.

The youth workshop held at Neah-Kah-Nie High School was for 50 selected students. The workshop started at 10:45am and ended at 12pm. 23 students met in the library and 27 students met in the art classroom. The youth workshop followed the same agenda as the Tillamook High School. Each group was facilitated by NVDC members and supervised by CPW.

The youth workshop held at Nestucca High School was for 40 students in two different classes. One NVDC group facilitated a workshop for 20 students during first period and another NVDC group facilitated a workshop for 20 students during third period. The youth workshop followed the same agenda as the Tillamook High School, with one difference. The students were not able to prioritize their list of improvements to Tillamook County due to time running out.

Youth Workshop Input Methodology

Each of the youth workshops used the same input session methodology to maintain consistency in the type and quality of youth input. The amount of time allowed for each youth workshop did provide some differences in data obtained. Two activities were designed to gather input from the youth.

The first activity was titled “Agree/Disagree”. Two signs were posted on opposite walls. One side was titled “Agree” and the other was titled “Disagree”. The participants were brought to the middle of the room where they listened to the facilitator read a statement concerning various youth-related issues. After hearing the statement, participants would move to either the “Agree” or “Disagree” sign. Participants that were undecided remained in the middle of the room. After participants made their decision, the facilitator would ask each group why they chose the way they did. After a discussion, participants would come back to the middle of the room for the next statement to be read.

The second activity was titled “Draw Your Perfect Community” and focused on what participants felt a perfect Tillamook County would look like and how it could be achieved. Participants were distributed one 11”x17” paper to either draw or create a list of what they envisioned as the perfect Tillamook County. Participants used their own writing utensils to draw their map. After five minutes, the facilitator asked each table/group for an improvement necessary to create a perfect County. Each group offered one improvement to add to the master list being created. After four rounds a master list was created. Next, each participant received three dot stickers to place on what they felt were the three most important improvements. The facilitator led a discussion to determine why students voted the way they did. The dot stickers and discussion allowed CPW to determine the priorities and reason for the improvements.

Appendix B

Meeting Transcript

Nestucca High School

Activity 1: Agree/Disagree

Table 1 – First Period

Statement #1: I plan to stay in Tillamook after high school (majority disagree)	
Response	Reason
Disagree	Lack of job opportunities
	Lack of well-paying jobs
	No money or options
	Too many police
Statement #2: If you did leave Tillamook, you would return (even)	
Response	Reason
Agree	Nice place to grow up
Undecided	Maybe with more opportunities
Disagree	No opportunities
Statement #3: I would raise a family here in Tillamook County (Fairly even split between sides)	
Response	Reason
Agree	Fresh air, trees
	Sense of security, no gangs
	Places to play
	Small school
	Beaches
Disagree	No good jobs
	Not enough opportunities
	Education system is not satisfactory
Statement #4: This school offers a variety of class options (All disagree but 2)	
Response	Reason
Disagree	Would like automotive, computer repair classes
	Drama club, art, extended music- including string
	Wood shop
	Psychology
	More foreign languages (other than Spanish)
Statement #5: There are plenty of entertainment opportunities here in Tillamook. (All disagree but 2)	
Response	Reason
Agree	Outdoor activities
Disagree	Have to go to city for entertainment
	Retirement community

Statement #6: Being active in the community is important to me (even split)	
Response	Reason
Agree	Need to be involved to make a difference
	See what's going on in your community
	Know that you're making a difference
	Provides things to do
Disagree	Don't see a reason to be involved
	Would only be involved if there was an emergency
Statement #7: Tillamook County should be more open to ethnic and cultural diversity (All but 1 agree)	
Response	Reason
Agree	Small schools have to get along with everyone
	New learning experiences
	Needs to be open to diversity in order to succeed
	Harder to fit in when you move into the community
Disagree	It's what makes Tillamook County, Tillamook
Statement #8: I have a basic knowledge of the natural resources in Tillamook county (All agree)	
Response	Reason
Agree	Logging, fishing, dairy, real estate, agriculture
Statement #9: Providing jobs is more important than protecting the environment (All disagree)	
Response	Reason
Disagree	Need to find an even balance of sustainability
	Clear cut and then replant
	Find jobs that don't take up resources
	Natural resources provide jobs that can be use to create more jobs

Table 2 – Third Period

Statement #1: I plan to stay in Tillamook after high school (All disagree)	
Response	Reason
Disagree	Smells
	More opportunity elsewhere
	Military service elsewhere
	Want to experience the world
Statement #2: If you did leave Tillamook, you would return (Even split)	
Response	Reason
Agree	Fishing
	Retirement
	Good place for family
	Would return to teach
Disagree	Don't want their kids going to this school
	More sports/clubs in bigger school
Statement #3: I would raise a family here in Tillamook County (Most disagree)	
Response	Reason
Agree	More opportunity here because we are a small school
	Smaller class size
	Close safe community
Disagree	Want more for their kids

	Could go to another small community
Statement #4: There are plenty of entertainment opportunities here in Tillamook County	
Response	Reason
Agree	There are opportunities
	Outdoor activities
Disagree	Opportunities are spread out
	Improve condition of movie theaters
	YMCA open to everyone
	Non-Smoking bowling alley
	Activities are too expensive
	To many children
Statement #5: This school offers a variety of class options	
Response	Reason
Disagree	More languages
	More Science
	Home Economics
	Do have TEC-When students participate they miss too much high school time
Statement #6: Being active in the community is important to me (All Agree)	
Response	Reason
Agree	Youth involvement creates a stronger community
	Important for elderly to see youth involvement
Statement #7: Tillamook County should be more open to ethnic and cultural diversity	
Response	Reason
Agree	Not a lot of opportunity
	Every category is supported; sports, drama, etc.
	South County is okay, but the rest of the county isn't
	It isn't going to change
Statement #8: I have a basic knowledge of the natural resources in Tillamook county	
Response	Reason
Agree	Trees, fish, dairy, hunting
Statement #9: Providing jobs is more important than protecting the environment	
Response	Reason
Undecided	Needs to be a balance
	Replant is okay
	Limit use of environmental products
	Need jobs and resources
	People come of natural beauty
Statement #10: Tillamook County has sufficient public transportation	
Response	Reason
Undecided	We do have it
	It meets the needs
	It goes up and down the coast
Disagree	Not enough stops
	Doesn't cover the whole county
	Inconvenient and infrequent times

Activity 2: Draw Your Perfect Community

Table 3 – First Period Results of Individual Maps

Map	Specifics areas drawn
1	Big mall, skate park, better hospital, movie theater
2	More apartment opportunities, better community college, new and better housing opportunities, huge mall, more family restaurants, better bowling alley, movie theater
3	Mall, movie theater, big university, better bowling alley, better restaurants such as Red Lobster, Applebee's, Olive Garden
4	Better schools, more job opportunities, better entertainment, mall, movies, concerts-music, bowling, preserve the nature: beach, cows, farming dairy etc.
5	Preserve logging and farming, agricultural jobs, recreation, better restaurants, shopping, outdoor activities, small businesses, other entertainment, housing opportunities
6	Affordable housing, more activities, church
7	Big mall, high school, park, restaurants, hospital, bike paths, better roads and transportation
8	Affordable apartments and housing, park, mall, library, school, restaurants, movie theater, bowling alley, small shops, entertainment
9	Shopping mall, better schools, things to do around the community
10	Biking and hiking trails, better hospital, drive in movie theater, farms, library, local band concerts at the community center
11	Paintball area
12	Affordable housing, good schools, forest, casino, mall, things to do for entertainment, beach, restaurants, gun stores, motocross store
13	Hospital, community center, casino, good roads, cross walks, restaurants, beach, convenience stores, recreation activities such as river rafting

Note: Seven maps were not located and, therefore, data could not be recorded.

Table 4 – First Period Results by Specific Improvements

Improvement	Explanation
Better hospital	The building is fine but doctors/staff are not knowledgeable enough, the staff needs higher pay and more diverse expertise.
More entertainment	Bowling Alley, laser tag, paint ball, drive-in movie, mall, more public dances, more places to ride ATVs, Parks, swings, shuffle board, bumper cars
Keep Tillamook County unique	Reestablish train tracks for public transportation, keep the natural/ rural feel
Family dining place	Many of the proponents mentioned "Red Robin"
Affordable housing	Participants mentioned a want for affordable apartments
Better job opportunities	Participants pointed out the importance of keeping logging and farming thriving in Tillamook County while providing new jobs
More food and clothing stores.	Students would like a variation of restaurants and variety of shopping opportunities in Tillamook County

Table 5 – Third Period Results of Individual Maps

Map	Specifics areas drawn
1	Park w/ slide and swings, teen center, big grocery store, more diverse restaurants, more quick affordable restaurants (McDonalds, Burger King), apartments, more affordable homes.
2	Idea web, BIGGER CITY (main idea), (smaller bubbles) pool hall, job opportunities, mall, cyber café, restaurants, Hebo gas station, stores, arcade, Portland w/ less crime, tourism, apartments (county wide).
3	More variety of restaurants, mall, better movie theatre, gas stations, teen rec. center.
4	Bigger YMCA, healthier fast food restaurants (Japanese), more outside basketball courts, teen rec. center, grocery stores, better school opportunities, gas stations, bigger community center, low income housing, more tourist sites, more job opportunities, a park.

5	Family dining, bigger grocery store, better sporting goods store (Big 5), playground area, basketball/ skate park/ tennis, more clothing stores (NOT Fred Meyers).
6	Bowling alley, skating rink, dance hall, Chinese food, pizza shop, grocery store, archery range, stable, movie theatre, information center, day care center, department of transportation, antique store, school.
7	A fun center, including games, video games, pool tables, food, place for everybody, have different game nights, different teams, free admission, prizes, bingo, dodgeball, store, with a separate price for locals, and a separate price for tourists.
8	All Symbols, car, money signs, mean face w/ X through it, smiley face, red heart, blue peace sign, drugs w/ X through it, ladybug w/ X through it, happy people, a cow, and trees.
9	Big happy face w/ big teeth, more classes in school, better transportation, fewer "tree huggers", more teen opportunities.
10	Youth activity center, cleaner facilities (bowling alley), variety of restaurants, affordable family restaurants, fancy restaurants, better fast foods, more clothes shopping centers.
11	Shoe store, athletic store, family dining, clothing store (NOT Fred Meyers), rec. center, passing lanes, slow moving vehicle turn-outs.
12	Teen recreation center, including, swimming pool, weight room, exercise machines, basketball/volleyball court, must be 13 or older to enter, 15 or older to use weight room. Sustain natural resources, keep library open, more family dining (Red Robin, Olive Garden), home economics class needs to be re-introduced, college counselors need to do their job, people cheering for softballs, speech, and drama club.
13	New theater, teen rec. center- pool, workout and weight lifting room, clean facility, sports courts; Schools with Home Economics, Italian, French classes and good college counselor. Bowling alley, Italian restaurant, library, trees, Headlight Herald newspaper with Nestucca on the front page, cows, job opportunities.
14	Improvements by city: Beaver- Motel, gas station, teen center, public transportation. Hebo- gas station, restaurant, motel, public transportation. Sand Lake- gas station, restaurant, motel, public transportation. Cloverdale- gas station, restaurants, motels, teen center, arcade, movie theater, public transportation. Pacific City- restaurants, motels, gas station, fast food, teen center, government building (DMV, etc), public transportation. Neskowin- gas station, cheaper store, motel, transportation

Note: Six maps were not located and, therefore, data could not be recorded.

Table 6 – Third Period Results by Specific Improvement

Improvement	Explanation
Entertainment options	Bowling, casino, laser tag, youth specific activities, paintball, shopping mall, dances, ATV tracks, tennis, parks, movies.
Housing	Apartments country wide, prevent second home building.
Health	Local hospital with staff.
Job opportunities	Keep logging, farming, more gas stations.
Restaurants	Family restaurant.
Preserve Natural Resources	Keep natural rural feel.
Education	College.
Community	Support local talent, youth center.

Tillamook High School

Activity 1: Agree/Disagree

Table 7 – Results

Statement #1: I plan to stay in Tillamook after high school (All disagree except 1)	
Response	Reason
Agree	Student plans to take over family business
Disagree	Lack of job opportunities
	Lack of well-paying jobs
	Want to travel, see something new
	Nothing in Tillamook for their age group; good for kids and older people, but not young adults
Statement #2: If you did leave Tillamook, you would return (Most disagree)	
Response	Reason
Agree	Would return to visit family in the area
Disagree	Can make more money elsewhere
	Tillamook is for old people
	No reason to stay if you don't have a lot of family or family business
	Tillamook is too close-minded
Statement #3: If I left, I would miss Tillamook County (All agree except 2)	
Response	Reason
Agree	Students would miss them beaches, people, community, small-town feel, the sense of security they feel here, and the landscape
Disagree	Family is not from Tillamook County
	Could see family without staying here in Tillamook
	Would not miss Tillamook because it is a lot different than what they are used to
Statement #4: I would raise a family here in Tillamook County (Fairly even split between sides)	
Response	Reason
Agree	Always lived here
	Sense of security
	Easy to keep track of what your kids are up to in a small community
	Sense of community / close ties with the community
	Good place for kids
Disagree	Close- minded town
	Hard place to live if you don't fit in
	Education system is better elsewhere – they want a better life/more opportunities for their kids
Statement #5: This school offers a variety of class options (All disagree)	
Response	Reason
Disagree	Would like to have the basics offered better
	Additional classes in anatomy, personal finance, home economics, foreign language besides Spanish, AutoCAD
	Start working on what you're interested in studying in college or even take college classes
	Classes relative to different job opportunities

Statement #6: There are plenty of entertainment opportunities here in Tillamook. (All disagree) *	
Response	Reason
Disagree	Need better movie theatres
	Want more shopping options
	Want Indoor miniature golf
	Need after school activities that are non-sport related such as arts, music, and speech
	Need a Boys and Girls clubs – other towns have them
Statement #7: Being active in the community is important to me (All agree except 2)**	
Response	Reason
Agree	Being involved is a good way to get scholarships
	You get recognition
	Things won't change if you don't do something about it
Disagree	Student stated that they don't respect the values of the community and disagree with the views held by the community in general. They stated that they feel that they hold values different from rest of community and that most people in Tillamook have values that go against respecting other people
	One person doing something is not appreciated
	It is hard to be involved when what you care about is not recognized. For example, charity drives are easy for traditional things (e.g. raising money for sports) but harder for other things.

* This question started a discussion on the need to provide more/new entertainment options while still maintaining the small-town atmosphere. Some participants stated that having more “stuff” to do would create a bigger town, more tourists, more traffic, more time driving around, etc.

One participant asked what the current vision plan says about growth. CPW responded that the plan addresses how to grow instead of whether to grow or not.

** One student commented that their parents have stronger voice than they do and that people in charge have different views than the youth. NVDC stated that this is why we're having this workshop and why it is important to be involved.

Activity 2: Draw Your Perfect Community

Table 8 – Results of Individual Maps

Map	Specifics areas drawn
1	Boxes on either side of the sheet of paper; the boxes seem to be businesses labeled as “mini golf go-carts” and “movie theater” on one side and “pool center,” “volleyball courts,” and “Red Robin” on the other side.
2	A street with boxes representing businesses on each side; the boxes are labeled as “Safeway,” “Athletic Complex w/ Indoor Track and Field,” and “Movie Theater” on one side of the street and as “Red Robin,” “Coffee,” and “Clothing Store” on the other side.
3	Four objects, labeled “Mini Golf,” “Nike Store,” “Taco Bell,” and “Red Robin.”
4	Objects, labeled “Mini Golf” and “Wal-Mart” occupy ¾ of the page. Also on the page are objects labeled “Taco Bell,” “4 Wheel Parts,” “Taco Van,” and “Sears.”
5	“Real Tennis Courts,” with “Better Athletic Center” written across the courts, and a Movie Theater.
6	Movie Theatre (largest object), Red Robin, and an Indoor Tennis Court
7	A street with boxes labeled as “Roadhouse/Steakhouse Family Restaurant,” “Clothing Shops” (3 drawn), and “Athletic Center w/Indoor Tennis Courts” on one side of the street and as “Movie Theater” on the other side, with an “X” drawn through the box labeled “Starbucks.”

8	A horseshoe-shaped arrangement of boxes labeled in order, starting at one end, as follows: "Wal-Mart (to fight Fred Meyer)," "Girls & Boys Club," "High School w/ more class options, better teachers, and variety of extracurricular activities," Elementary School w/ P.E., music classes, and art classes," "DQ (bring it back)," "Olive Garden," "Burger King," and "Good Family Restaurant."
9	Tillamook High School, with a "Gym," "Community Pool," and "Amusement Park" on the same block. On the opposite side of the page are a "Chip-N-Dale" and "Hospital" with a breezeway connecting the two, a "NICE bowling alley," "Dutch Brothers," and "Go Carts." A "Movie Theater" and "Mini Golf" are adjacent to one another and sit perpendicular to the other two blocks. Between the blocks is a "Park," "Red Robin," and "Hollister Co."
10	Industrial Diversity" at the top of the sheet; cluster of three boxes each labeled "Coffee," with an "X" through all three boxes; cluster of three boxes, each labeled "Mexican Food," with an "X" through all three boxes; a cluster of three boxes, each labeled "Chinese Food," with an "X" through all three boxes; a box labeled "Playground" with no "X" through it.
11	A "Hospital" with "better" and an arrow pointing toward the hospital; also, a "Chinese Restaurant" and "Starbucks," each with an "X" through it.
12	A "Hospital" with "better" and an arrow pointing toward the hospital and person standing next to the hospital with a thought bubble coming from his head, saying "I do Meth" and an "X" drawn through him. Also, there is a large "Family Restaurant." Boxes with an "X" through each of them are labeled as follows: "Starbucks," "More fast food," and "Walmart.
13	A sun wearing sunglasses in one corner, with "Fix it" underlined three times in the opposite adjacent corner.
14	A neon sign labeled "EQUALITY," a box labeled "A Good Restaurant," and a building labeled "ALL WELCOME," with two people outside, one white and one black, holding hands, smiling, and opening the door of the building.
15	Not a drawing, but a wish list, with some of the items ranked 1-4, as follows: Awareness of equality, etc. – 1 Renovate main street – fix up – 2 Better school system – 3 (sexual education, health) Nice park – 4 "Restaurants – better quality Teachers Class variety More businesses"
16	A list, labeled "Improvements," with items listed as follows: *Red Robin (family dining) *Gym (athletic complex) *Indoor Mini Golf and Nice Bowling Alley *More Class Options- home economics Hollister Movie Theater Park
17	A list containing the following items ranked as follows: 1 - Better Hospital 2 – Theater (expanded) 3 – No more fast food places, fewer Starbucks and Chinese restaurants 4 – Indoor tennis 5 – No Wal-Mart 6 – Red Robin – more family restaurants 7 – No more golf courses

Table 9 – Results by Specific Improvements

Improvement	Explanation	# of dots
Better hospital	The building is fine but doctors/staff are not knowledgeable enough; the staff needs higher pay and more diverse expertise. One or two students recounted family members having complications from their treatment at the hospital and always having to be flown to Portland when anything worse than the flu emerges.	7
More class options	Want language classes besides Spanish, AutoCAD, and Home Economics.	6
Athletic complex	Want indoor tennis, volleyball, a pool that the swim team can use (the YMCA water is too hot); place for young adults, not toddlers; a suggestion was made to upgrade and expand the YMCA, not have to tear the YMCA down or build a new building; the class teacher, Mr. Reynolds, noted that there is already a plan to expand YMCA for the purposes that the students mentioned	6
Family dining place	Many of the proponents mentioned “Red Robin”	5
Awareness of equality	One student characterized this improvement as “lame,” but three or more students felt that this is extremely important.	5
Renovation of Main Street and buildings in Tillamook (the town)		
Sex education	The teen pregnancy rate is still perceived as high, and sex education is not being taught.	
Better job opportunities, raising academic standards are needed.		
More food and clothing stores.	Students disagreed on whether or not more fast food is needed (adding a Taco Bell or Taco Van vs. no more fast food) and whether or not they should have a Wal-Mart or even a Super Wal-Mart.	
More entertainment options	Indoor mini golf, batting cages, laser tag, movie theatre. Most students agreed on needing more entertainment options. One student acknowledged that there was some contradiction between wanting to preserve the small-town feel and wanting more businesses that attract tourists. One student who spends some time in a larger town noticed that more stores and entertainment and restaurants are resulting in a longer commute for her due to the increased traffic. Lincoln City is the closest town with the entertainment and shops that the students seek.	

Neah-Kah-Nie High School

Activity 1: Agree/Disagree

Table 10 – Library Group Results

Statement #1: I plan to stay in Tillamook after high school	
Response	Reason
Agree (3)	I enjoy the woods
	Kayaking opportunities
	This is my hometown
Disagree (20)	I want to go to college outside of the area
	There are no opportunities here
Statement #2: If you did leave Tillamook, you would return	
Response	Reason
Agree (14)	Family is here
	Good opportunities – agriculture movement
	Lots of artists
	Mentality of people is great
Disagree (9)	No job opportunities
	I want a “world vision”
	“Where I am going is better (than here)”
Statement #3: I would raise a family here in Tillamook County	
Response	Reason
Agree (7)	I like it here
	Coast is nice
	Natural beauty
Undecided (5)	There are a lot of drugs
Disagree (11)	I want my children to go to a better school
Statement #4: There are plenty of entertainment opportunities here in Tillamook County	
Response	Reason
Agree (15)	Surfing
	4x4
	Movie theater
Disagree (8)	No skate parks
	In the big scheme of things, we don’t have much here
	No malls or racing tracks
Statement #5: This school offers a variety of class options	
Response	Reason
Disagree (23)	Need more language classes
	Auto shop
	More AP classes
	Business classes

Statement #6: Being active in the community is important to me	
Response	Reason
Agree (22)	If you don't participate, how can you change anything
	You have no room to disagree if you don't vote
	It only takes one person to start a movement
Disagree (1)	On person can't make a difference
Statement #7: Tillamook County should be more open to ethnic and cultural diversity	
Response	Reason
Agree (23)	Citizens are not open
	The area is primarily white
	You can't force different people to move here
Statement #8: I have a basic knowledge of the natural resources in Tillamook county	
Response	Reason
Agree (23)	Trees, cows, ocean
Statement #9: Tillamook County has sufficient public transportation	
Response	Reason
Agree (9)	"The Wave" is great
Undecided (4)	It's good but needs more buses
Disagree (10)	If I miss the bus then I have to wait two hours for another.
	Not enough buses
	The bus schedule isn't good for my schedule
Statement #10: Providing jobs is more important than protecting the environment	
Response	Reason
Agree (2)	They can log and replant
Undecided (7)	
Disagree (13)	Trees are renewable but the way that cutting happens is bad

Table 11 – Art Room Group Results

Statement #1: I plan to stay in Tillamook after high school	
Response	Reason
Agree (3)	
Disagree (24)	Nothing here, only fast food places and Fred Meyers
	Want more recreation
	No mall
Statement #2: If you did leave Tillamook, you would return	
Response	Reason
Agree (6)	Family is here
	Beaches
	Forests
	Mountains
Disagree (21)	Smells bad
	Don't want to raise a family here

Statement #3: I would raise a family here in Tillamook County	
Response	Reason
Agree (10)	Small, friendly community
	Everyone knows everyone else,
	Small schools
Disagree (17)	Too small
Statement #4: There are plenty of entertainment opportunities here in Tillamook County	
Response	Reason
Agree (5)	Fishing
	Hunting
Disagree (22)	Want mall
	Water park
	Arcade
	Rollercoaster
Statement #5: This school offers a variety of class options	
Response	Reason
Agree (9)	Have construction class, ceramics, welding, which other schools don't have
Disagree (18)	Want other languages besides Spanish
	More health education
	More skills-based classes
Statement #6: I want a recreation center geared towards teens	
Response	Reason
Agree (27)	Hockey, soccer, baseball, equestrian
Statement #7: Tillamook County should be more open to ethnic and cultural diversity	
Response	Reason
Agree (16)	Should be more accepting of people who are different
Disagree (11)	Difficult to find jobs
Statement #8: I have a basic knowledge of the natural resources in Tillamook county	
Response	Reason
Agree (19)	Fishing, tourism, logging
Disagree (8)	n/a
Statement #9: Providing jobs is more important than protecting the environment	
Response	Reason
Agree (4)	There's high unemployment
	Lots of welfare
Undecided (5)	n/a
Disagree (18)	Protecting habitat for fish protects fishing
	If you protect the environment, more people will come
Statement #10: Tillamook County has sufficient public transportation	
Response	Reason
Agree (12)	n/a
Disagree (15)	Buses should come more frequently
	Buses need to come earlier and later
	Bus should go to Seaside

Activity 2: Draw Your Perfect Community

Table 12 – Library Group Results of Individual Maps

Map	Specifics areas drawn
1	Skate park, more variety of stores, Pacsun store, cheaper gas, Dutch Brothers, get rid of immigrants, better hospital, longer bus schedule, new football field, more awareness to different races and religions, more sports camps
2	More logging, motocross track, better boxing ring, cheaper gas, new skate park, action motor sports, more places to ride, get rid of immigrants, 24/7 bus rides, less drugs, another and new football field, TV cheaper, cops are a little more easy, sport camps at local schools, dirt bikes are legal on the road, get your license when you are twelve
3	Fix the broken before you make more, rebuild parks (add more), recreation place for teens as alternative to drugs and crime, schools need to provide more opportunities for students to prepare them for future, focused classes, more sports, less condos, more affordable housing, more places to shop, more buses running, better healthcare, camp for young people
4	Camps for youth in the summer, more community service in schools and clubs designed around it, maybe two dance clubs for 17 and under, a mini mall, more teen drug conferences, skate park, wildlife refuge, paintball arena, school activities need more spirit, job opportunities for young adults, music store
5	Arcade, paintball arena, go-kart track
6	Good communication from north to south, more money spent on our roads and schools, more focus on environmental issues (all the runoff in the bays, sewage runoff into oceans, logging restrictions, over-fishing, dredging the bay to restore Tillamook Bay-we use to have one of the most beautiful deep water harbors), bring lots of money to the County, more taxes on farms, restrictions on methane produced (perhaps even using the methane as an energy source), more enhanced technology on alternative energy sources (windmills, hydro-fuel cells, tide power), more focus on children (community involvement, funding for schools, art, sports, music), inform the youth about drugs, alcohol, using all of their potential; open minds, try to establish a market that isn't fully dependent upon tourists.
7	More activities to keep teens off drugs, horseback riding, teen clubs, fitness centers, beach activities, focus on community rather than tourism
8	Skate park, arcade, new bowling alley, pool, clubs 4 youth, youth café to keep teens off street, go-karts, spa/fitness, beach festival
9	Krispy Crème, bowling alley, go-karts, gym/fitness center, spa, marina
10	Horseback riding stables, more variety of shops, fitness centers in more places, more things for community, not tourists, more entertainment
11	More teen things to do, less condos, more educational opportunities like real life stuff (i.e. sex education, drug free programs), go-karts, more public transportation, Jamba juice
12	More entertainment (horseback riding, yoga, dance, soccer, pools, art workshops, spa/fitness), more ethnic stuff (foods – Thai, Indian; dance, song), beach festivals, focus on the community
13	Horse riding arena/stables for the public, pool, better gym, spa, more ethnic stuff (restaurants, stores, etc.), clubs for youth, more beach oriented activities (festivals, BBQs, etc.), focus more on the community and less on tourism
14	More activities, more public transportation, arcades, comic/book store, mini mall, shooting range, 4x4 courses, skate parks, bigger theater, go-karts, blacksmithing classes, more train rides, Wal-mart, Hot Topic, music store/CD shop, better roads
15	Arcades, skate parks, book/comic store, mall/outlet malls, more transportation, shooting range, more areas for 4x4, bigger theater, paint ball arena, go-kart track, more mechanic shops, youth entertainment center, more clothing stores, better radio shack, bigger music store
16	Surf shop, paintball arena, bigger, closer theater, go-kart track, mechanic shops, youth entertainment center, Target, Wal-mart, Hot Topic store, Zumies, music store

17	More art, places for teens to hang out, not so many condos, outlet stores like Claires and Nike, skate parks, no more fast food, Thai restaurant, health food stores, surf shops, mini mall, indie jewelry shops, handmade craft shops, big business out of Tillamook County, no more car washes, more low income housing/apartments, health insurance, pools
18	More bowling alleys, less condos and apartments, pool area, sports center for teens (rock wall, boxing, indoor basketball courts, soccer fields), more restaurants with good food and prices, train (max the runs often so we can use it), mall (place with clothes), fix roads, art center with cool art classes
19	More malls, bowling alleys, community sport place (pool, basketball, etc.), less ugly places in Rockaway, running trails, better public transportation, more bus stations in places where there are none, movie theater that is good, youth camps, mall, stores, DQ
20	Large Tillamook Bay Community College campus, McDonald's, public transportation with trains, DQ, Community Play Place (boxing, kick boxing, yoga, pool, bowling alley), mall (stores, food, movie theaters), trees throughout the County
21	Pool, YMCA, big college, soccer fields, playground with tennis courts, better public transportation, school with extra cool classes, huge art center, Starbuck's, restaurant, fountain, train for public transportation, good hospital, large community center, skate park, big theater, mall, fish and wildlife area, not a lot of cows
22	Community center (kick boxing, fencing, karate, yoga, gymnastics), public transportation that runs later than 6pm, trees, more schools classes (mythology, foreign languages including German, French, Spanish, Japanese), ethnic acceptance, fountain in a botanical garden, big theater, good hospital
23	Large forest with lots of hiking trails, hospital with good doctors, a big high school with lots of classes, huge art center, pretty fountain, good fast food, health food store, movie theater, good restaurants, community center, bowling, pool, community college, clean beaches and roads, good reliable bus system that is on time, large mall

Table 13 – Library Group Results by Specific Improvement

Improvement	Explanation	# of dots
Community center	I want to see a soccer field, pool, music opportunities, dance and yoga, art, skate park, motocross track, wrestling club, sports club, basketball courts, football field, paintball arena, archery, tennis courts, horseback riding arena, shooting range, religious studies (no one specific religion, spiritual), a room w/ couches (commons area)	10
More community focused businesses	Stop franchising everything, take out the Starbuck's, more kids involvement, drug awareness, youth activities, something to help underprivileged families w/ clothes and food, something to bring south and north county together, businesses geared toward local and not tourists, concert hall for locals	10
Better music store	There are no music stores, need a store to listen to music, stores to purchase musical instruments, place to record music, maybe a music/café	8
Better public transportation		7
Better roads in county		7
Cheaper gas		5
More affordable housing		5
Youth Camps		3
Restore Tillamook Bay – dredge the channel		3
Hiking trails		2

Parks		2
Mall		1
Larger community college campus		1
School opportunities		1
No more commercial/fast food stores		1
Café		
Need more sidewalk stores such as ones in Manzanita		
Get rid of immigrants		
Less condos		
Better gym		

Table 14 – Art Room Group Results of Individual Maps

Map	Specifics areas drawn
1	2 parks, movie theatre (more than 1 movie), nice tattoo and piercing place, more fancy restaurants, a club for underage youth, mall
2	Mall open late, adjacent to underage dance clubs, parks, body of water and river, movie theatre w/ >1 movie, sun, summer league teams (soccer, tennis, baseball, softball)
3	Mall open late, night life, new parks (outdoor recreation), sun, river, beach, mountains, outside recreation, summer leagues for lacrosse and soccer
4	Concert hall in Manzanita, used CD, record, and guitar store in Manzanita, tattoo parlor in Manzanita
5	Road going in front of UFC (?) in foreground, helicopter and building with “W” on it off to the side, sun, mountains in background
6	Police jail (“no cops” written above), mountain bike, mountains, sun
7	“Bus 5:00 am – 2:00 am,” “cute baby farm animals,” a zoo, sun, and “good cheerleading squads”
8	Farm, a bus that runs all night, a zoo, and a fun water park
9	“Everyone on segways,” rollercoaster, waterfall, water park, lighthouses on cliff tops, and U.S. Bank/Burger King
10	A house, a cow, lots of tree stumps and a chainsaw, and the sun
11	Farm, fishing, hunting, mountains, and sun
12	Family farm, mountains, birds, trees, flowers, the sun, and an airplane delivering an “A-bomb”
13	Skate park in Rockaway, record store, music venue, and a Jack-in-the-Box
14	Night clubs for teens, riding areas (legal), concert hall, better homeless shelters, more frequent bus schedules, sports facilities, family restaurants, less fast food (keep Subway), body art places, more classes at N-K-N

Note: Thirteen maps were not located and, therefore, data could not be recorded.

Table 15 – Art Room Group Results by Specific Improvement

Improvement	Explanation	# of dots
Youth Night Club	No explanation offered for any improvement.	17
Sports facility		12
Mall		11
Burger King/U.S. Bank		9
Better Hatchery		5
Concert Hall		5
Bigger theater – more than 1 movie		5
Entertainment Center for youth, arcade		4
More frequent bus stops and earlier/later service		4
Costco in Tillamook		3
Better, more parks and fields for the community, not just schools		2
Jack in the Box		2
Better homeless shelter		2
More funding for women's crisis		1
Better night life		1
Family restaurants		
More fancy restaurants		
Dredge Wilson River and/or Bay		